

Lesson: Coral Reef Sculptures

Grade	Length of each period	Number of days
PK - 2	60 min	1

Essential Questions:

1. What are some ways to make paper sculptures?
2. What are some living things to add in coral reef sculptures?

Lesson Objectives:

- Students will learn about coral reefs and their living organisms
- Students will cut paper with intent and purpose, and attach it to a surface
- Students will explore different ways to manipulate paper and other materials to create sculptural artworks

Overview:

Students will look into different types of Corals and other marine life in the Coral reef. Students will make a paper sculpture of the Coral reef using multiple paper folding, cutting, crumpling techniques.

Materials –Artist/ Visual Text /Technology/ Resources:

Google Slides

https://docs.google.com/presentation/d/1E5iF7AwK9mfPLh1KHIRHtgB_eFkPPeJ3bOpl7hAHKpU/edit?usp=sharing

Paper, construction paper, scissors, glue, tape, pencils, markers, crayons, colored pencils, tin foil, tissue paper, whatever is available

Academic Vocabulary:

Coral, Reef, Collage, Rip/Tear, Fold, Pop-up

NYS Visual Arts Standards:

Creating	Presenting	Responding	Connecting
VA:Cr2.1.1, VA:Cr2.2., VA:Cr3.1.1 VA:Cr2.1.2, VA:Cr2.2.2, VA:Cr3.1.2			

Art References



www.artcampla.com



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Student Work Samples



Teaching Procedure/Task Analysis - Lesson#_Day 1

Time Allotment 60 min	Task
10 minutes	A. Motivation/Spark/Launch Check-in: Little physical warm up Introduction: Coral reef paper sculpture *Key Questions: What is a Coral reef? What marine life lives in a coral reef?
15 min	B. Presentation of Lesson Objectives Google Slides https://docs.google.com/presentation/d/1E5iF7AwK9mfPLh1KHIRHtgB_eFkPPeJ3bOpl7hAHKpU/edit?usp=sharing
8 min	C. Modeling/Demonstration Show half finished sample work to go over some paper folding techniques. Students will volunteer to share and discuss ideas on what to put more for the sculpture. (ALL) show sample works.
27 min	D. Transition and Work Period (practice and application) (ALL) Work with them.
5 min	E. Closure Share and discuss