

Lesson: Fireflies

Grade	Length of each period	Number of days
PK - 2	60 min	1

Essential Questions:

1. What is an insect?
2. What makes an insect different from other animals?
3. Where do insects appear in art and media?
4. How can we use our art skills to show insects in creative ways?

Lesson Objectives:

- Students will learn about insects and their body parts
- Students will learn about different roles these insects might have in our lives or their lives, habits, and diets.
- Students will create artworks by drawing, coloring, cutting, folding, and pasting paper in assorted ways to depict the insects we learn about.

Overview:

Students will create a night scene that features fireflies

Materials –Artist/ Visual Text /Technology/ Resources:

Google Slides:

https://docs.google.com/presentation/d/15i7_o97SFvIQecStQk8bC3HoW3ede_qr0sTA7J8Xpnl/edit?usp=sharing

Paper, construction paper, scissors, glue, tape, pencils, markers, crayons, colored pencils, whatever is available

Academic Vocabulary:

Insects, body parts, habitats

NYS Visual Arts Standards:

Creating	Presenting	Responding	Connecting
VA:Cr2.1.1, VA:Cr2.2., VA:Cr3.1.1 VA:Cr2.1.2, VA:Cr2.2.2, VA:Cr3.1.2			

Art References
Lesson #



Student Work Samples



Teaching Procedure/Task Analysis - Lesson#_Day 1

Time Allotment 60 min	Task
10 minutes	A. Motivation/Spark/Launch Check-in: Little physical warm up Introduction: Fireflies *Key Questions: Bugs that light up? How do fireflies light up?
15 min	B. Presentation of Lesson Objectives Google Slides: https://docs.google.com/presentation/d/15i7_o97SFvIQecStQk8bC3HoW3ede_qr0sTA7J8Xpnl/edit?usp=sharing
8 min	C. Modeling/Demonstration 1. Going over the body parts of fireflies. 2. Imagine a night sky where fireflies fly around. 3. Create a night scene. 4. (ALL) show sample works.
27 min	D. Transition and Work Period (practice and application) (ALL) Work with them.
5 min	E. Closure Share and discuss