

Lesson# Monster of ???

Grade	Length of each period	Number of days
PK - 2	60 min	1

Essential Questions:

1. How can we create characters?
2. What are some things to think about when you design your own characters?

Lesson Objectives:

- Students will create their own characters using characteristics of their choices.
- Students will apply their prior knowledge to create their own stories about the characters they have created.

Overview:

Students will learn how to build a character and make a story out of it. Students will be encouraged to think outside the box to create unusual monsters of their choices. Monste of ..????

Materials –Artist/ Visual Text /Technology/ Resources:

Google Slides:

<https://docs.google.com/presentation/d/1EYXKRKA3E-5ATejr47b5v29lp52A0Vq7jEIROcuyhU/edit?usp=sharing>

Paper, colored pencils, pencils, markers, (whatever is available)

Academic Vocabulary:

Characteristics, design

NYS Visual Arts Standards:

Creating	Presenting	Responding	Connecting
VA:Cr2.1.1, VA:Cr2.2., VA:Cr3.1.1 VA:Cr2.1.2, VA:Cr2.2.2, VA:Cr3.1.2			

Art References
Lesson #



Sesame Streets- Cookie Monsters



Paul Smith- Alphabet Monster Designs

Student Work Samples



Teaching Procedure/Task Analysis - Lesson#_Day 1

Time Allotment 60 min	Task
10 minutes	A. Motivation/Spark/Launch Check-in: Little physical warm-up *Key Questions: What are some characteristics of your monster? Think about it's favorite food, strength, clothes, what is it like?
15 min	B. Presentation of Lesson Objectives Google Slides: https://docs.google.com/presentation/d/1EYXKRKA3E-5ATejr47b5v29lp52A0Vq7jEIROcuyhU/edit?usp=sharing
8 min	C. Modeling/Demonstration Teacher's sample on whiteboard to show demonstrations. (ALL) show sample works.
27 min	D. Transition and Work Period (practice and application) (ALL) Work with them.
5 min	E. Closure Share and discuss