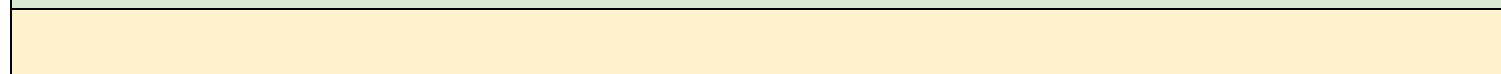


Lesson: Ice Cream Book



Grades	Length of each period	Number of days
PK - 2	60 min	1

Essential Questions:

1. What is an accordion fold book?
2. What kind of flavored ice cream would you make?

Lesson Objectives:

- Students will explore book binding techniques.
- Students will create their own ice cream flavors.

Overview:

Students will learn how to fold into accordion books.
Students will make their own story book by creating their own flavors of ice cream for each page of the accordion books.

Materials –Artist/ Visual Text /Technology/ Resources:

Google Slide:

<https://docs.google.com/presentation/d/1g8bITVIRbueqUANrrLvVUmDh3DO4JLeb9cnoztBbYrk/edit?usp=sharing>

Paper or construction paper, pencils, crayons, markers, watercolor paints, or colored pencils (whatever is available). Scissors, glue.

Academic Vocabulary:

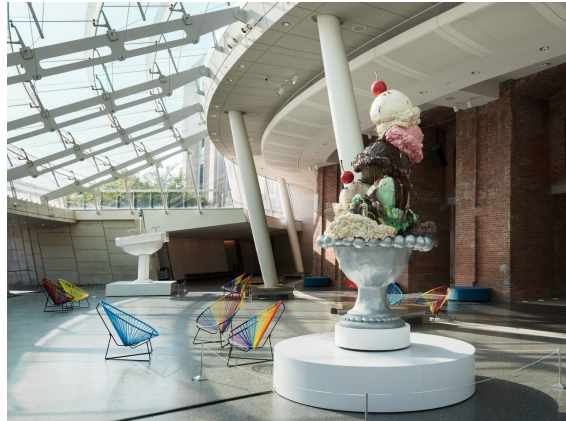
Accordion Fold, Book making, Sculpture, Object

NYS Visual Arts Standards:

Creating	Presenting	Responding	Connecting
VA:Cr2.1.1, VA:Cr2.2., VA:Cr2.1.2, VA:Cr3.1.2			

Art References

Lesson



Jen Catron and Paul Outlaw- B.S.O.(Bright Shiny Object)



Ed Bing Lee- Ice Cream Cone and HF Sundae II

Teacher's Work Sample



Teaching Procedure/Task Analysis - Lesson#_Day 1

Time Allotment 60 min	Task
10 minutes	<p>A. Motivation/Spark/Launch Check-in: Little physical warm-up Introduction: What is your favorite Ice Cream flavor?</p> <p>*Key Questions: How can we make our own accordion books?</p>
15 min	<p>B. Presentation of Lesson Objectives Google Slides. https://docs.google.com/presentation/d/1g8bITVIRbueqUANrrLvVUmDh3DO4JLeb9cnoztBbYrk/edit?usp=sharing Introducing artists who have used Ice Cream as the theme. Students will be sharing imaginative ice cream flavors and discussing with their peers.</p>
8 min	<p>C. Modeling/Demonstration</p> <ol style="list-style-type: none"> 1. Students will be introduced to make accordion folds to make a book. 2. Students will be given demonstrations by step by step photos and also in live demonstrations. 3. Show sample works.
27 min	<p>D. Transition and Work Period (practice and application) (ALL) Work with them. Students will fold their papers to make 5 pages. Students will draw, collage, decorate each page with different ice cream flavor. Students will decorate the cover page.</p>
5 min	<p>E. Closure If students have their cameras on: share their works If not: go over the next lesson as a preview. Talk about pop up cards. Go over the materials needed.</p>